



UNIVERSITY OF DONJA GORICA
PODGORICA

**Support and Inclusion of students with
disabilities at Higher Education Institutions in
Montenegro: SINC@HE**



**SINC@HE: SUPPORT AND INCLUSION OF STUDENTS
WITH DISABILITIES AT HIGHER EDUCATION
INSTITUTIONS IN MONTENEGRO**

The SINC@HE is the Tempus project that has been designed to improve the quality and relevance of support and inclusion of students with disabilities in Montenegro.

*Duration: 36 months,
started January 2012.*



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List of partners organisations

- ✓ **University of Macedonia, Thessaloniki, Greece;**
- ✓ **University of Warsaw, Poland;**
- ✓ **University Macerata, Macerata, Italy;**
- ✓ **Arcola Research LLP, London, United Kingdom;**
- ✓ **The Slovenian Association of Disabled Students, Ljubljana Slovenia;**
- ✓ **University of Donja Gorica, Podgorica, Montenegro;**
- ✓ **University Mediterranean, Podgorica, Montenegro;**
- ✓ **Institute for Education and Rehabilitation of persons with hearing and speech disorders Kotor, Kotor, Montenegro;**
- ✓ **Association of youth with disabilities of Montenegro, Podgorica, Montenegro;**
- ✓ **Ministry of information society and Telecommunications, Podgorica, Montenegro;**
- ✓ **Institute of Information Technology, Podgorica, Montenegro;**
- ✓ **Faculty for management, Herceg Novi, Montenegro.**



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The main objective is:

- to create the conditions that will assimilate the quality of inclusion of students with disabilities in EU HEIs and will be harmonized according to EU practices and policies.
- to strengthen the open society values regarding the inclusion of students with disabilities in HEIs.



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The project focuses on providing support to students with disabilities in order to improve inclusion in HEIs.

This support is established through social services such as:

- counseling,
- psychological support,
- assistive technology and
- teaching aids.



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The main target group addressed by the project is wide group of current and prospective students with disability including all the following categories:

- *Students with learning disabilities (e.g. dyslexia);*
- *students with visual and hearing impairments;*
- *students with neurological disorders and health problems;*
- *students with psychological problems;*
- *students with speech and language disorders;*
- *students with motor/physical disabilities.*



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Project activities and results:

- ✓ Reviewed and analyzed EU practices and policies for inclusion in HE;
- ✓ Analyzed national practices and policies for HE inclusion;
- ✓ Analyzed legislative framework and human resources at partner institutions;
- ✓ Developed of university regulatory documents for the support of students with disabilities;
- ✓ Analyzed of needs and identification of support services in partners' institutions;
- ✓ Designed services: ICT support, peers' support, guidance and counseling;
- ✓ Developed ICT support for students with disabilities;
- ✓ Provided special equipment and teaching aids for students with disabilities;
- ✓ Created the project website;



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Project activities and results:

- ✓ Media promotion of new university capacities for education of disabled students;
- ✓ All university (teaching and non teaching) staff passed training for working with disabled students;
- ✓ Made guidelines for future activities and sustainability of the project;
- ✓ Increased number of disabled students in universities by 2014;
- ✓ Increased number of disabled student accessing support services;
- ✓ Increased number of citizens aware on topic.

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- Within the project in Montenegro were carried out info sessions, public debates, media campaigns, two conferences and two round tables.

University of Montenegro informally supported the project even though, this university was not formally involved from the beginning in the project as a partner.

At the level of higher education has been established unified terminology - Universities accepted the term student with disabilities.



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- The Agreement was signed between the partners and Charters between universities in March 2013 about support for students with disabilities.

With the consent of all partners Student Advisory Office has formed in the Association of Youth with Disabilities of Montenegro.

Even though project partners had discussed the viability of the project and support the Student Advisory Office that has not been secured. - Among other things, it was a recommendation by the EACEA.



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- During 2013 and 2014 were conducted several trainings of teaching and non-teaching staff as well as students with disabilities and without disabilities.

UDG provided to SSK equipment acquired through the project to support the education of SWD

During the project was set up procedures for requests of students with disabilities who are related to the method and date of the examination.



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- The slogan of the project SupportME@HE



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Thank you for your attention!

<http://sinche.uom.gr/>