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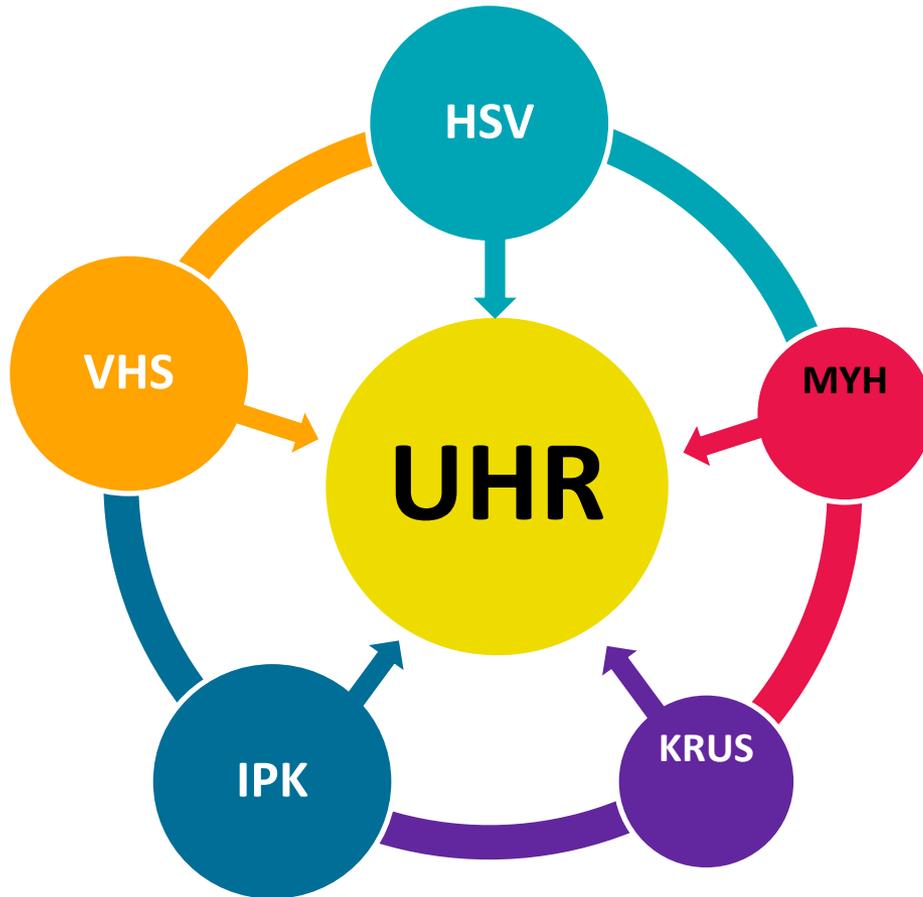
# The new EU programme Erasmus+ 2014-2020

Cooperation possibilities



Swedish Council for  
Higher Education

# Swedish Council for Higher Education



- International cooperation on all education levels
- Information about studying in higher education
- recognition of foreign higher education qualifications
- responsibility for writing regulations for admission to higher education
- NQF-EHEA (framework for qualifications)
- equal treatment
- Recognition of post-secondary vocational education
- Training in preparation for EU's selection exam (Concours),
- exchange service for state officials
- information about traineeships and employment in EU institutions



# The Department for International Cooperation

## We administrate:

- EUs Lifelong Learning Programme
- Tempus and Erasmus Mundus
- eTwinning, Europass, Euroguidance, Eurudike, Management Partnership, Coordination of the Swedish Bologna Expert Group
- Programmes that support cooperation with developing countries (placed in the second office in Gotland) of which Linnaeus-Palme is one
- National programmes
- Nordic programmes

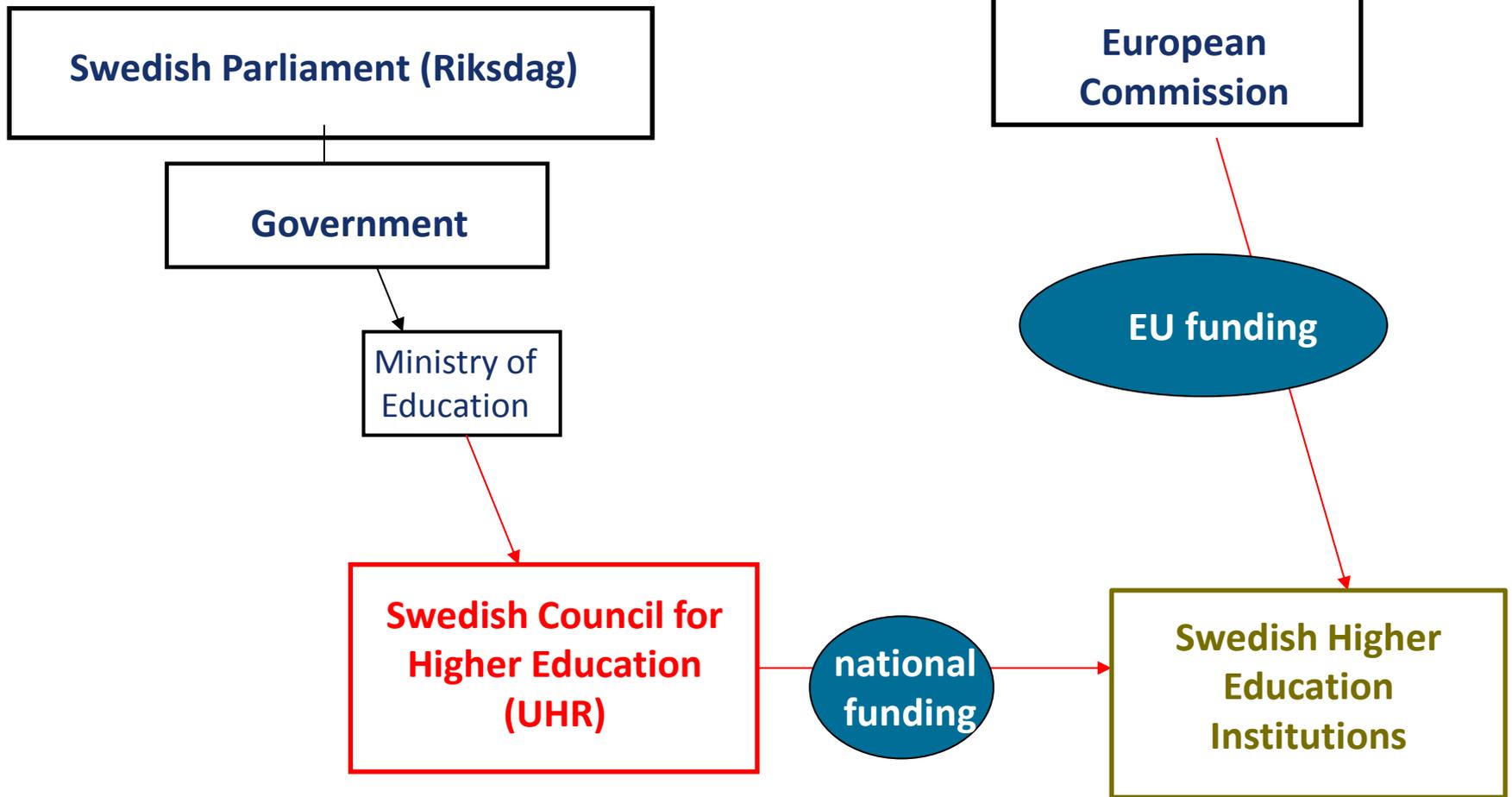
# Current programmes

Tempus and Erasmus Mundus in Sweden



Swedish Council for  
Higher Education

# Funding of Tempus and Erasmus Mundus in Sweden



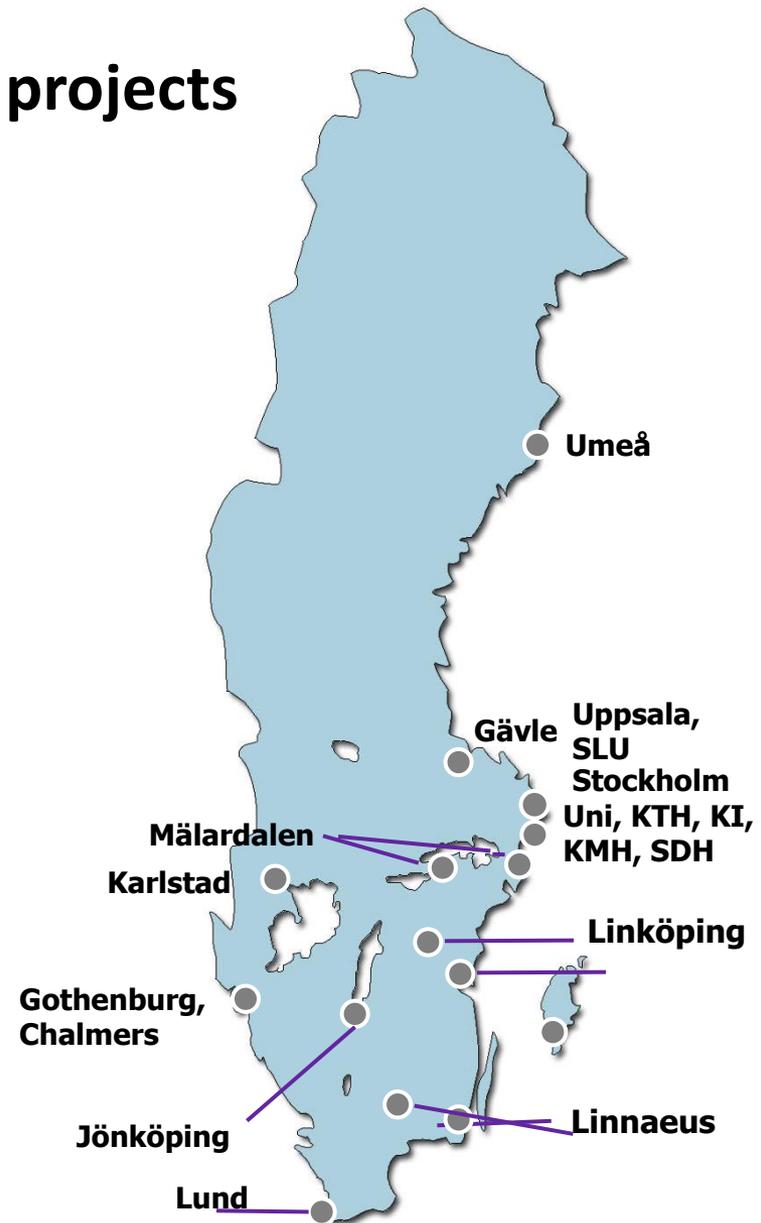
# Tempus in Sweden

- Swedish Council for Higher Education is "National Contact Point"
- Provide basic information to HEIs
- Organise Information Days
- Distribute National funding
  - (Preparatory visits, Special Support, Contact seminars)
- Coordinate the Tempus Expert Group
- Update the partner search web tool



# Swedish HEIs involved in Tempus projects 2008-2012

- Royal Institute of Technology (KTH) (35)
- Linköping University (7)
- Lund University (6)
- University of Gothenburg (5)
- Linnaeus University (4)
- Chalmers University of Technology (3)
- Stockholm University (3)
- Mälardalen University (3)
- Umeå University (2)
- Jönköping University (2)
- Uppsala University (2)
- Karlstad University (1)
- Karolinska institutet (1)
- Royal college of Music (1)
- University of Gävle (1)
- Stockholm Academy of Dramatic Arts (1)
- Swedish University of Agricultural Sciences (1)



*The figure in brackets shows the number of projects in which the HEI has been involved during 2008-2012*

# Tempus project selected 2012

Training courses for public services in sustainable infrastructure development in Western Balkans

Coordinator: KTH Royal Institute of Technology, Sweden

Partner HE Institutions from Sweden and the Western Balkans:

- University of Banja Luka, Bosnia & Herzegovina
- University of East Sarajevo, Bosnia & Herzegovina
- University of Montenegro, Montenegro
- University of Belgrade, Serbia
- University of Kragujevac, Serbia

# Tempus project selected 2012

Development and implementation of courses for theatre technicians and stage managers

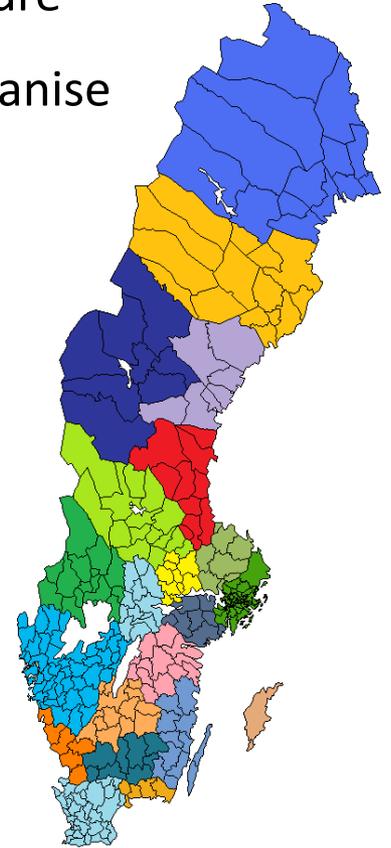
Coordinator: University of Novi Sad, Serbia

Partner HE Institutions from Sweden and the Western Balkans:

- Stockholm Academy of Dramatic Arts, Sweden
- University of Banja Luka, Bosnia & Herzegovina
- University of Tuzla, Bosnia & Herzegovina
- University of Arts, Serbia
- University of Novi Sad, Serbia

# Erasmus Mundus in Sweden

- Swedish Council for Higher Education is "National Structure"
- Same role as in Tempus - information point, support, organise seminars
- National funding - preparatory visits
- Group of experts
- Eligibility check Action 1



# Erasmus Mundus Action 2 – selected 2013

## Basileus V – Balkans Academic Scheme for the Internationalisation of Learning in cooperation with EU universities

Coordinator: Universiteit Gent, Belgium

Higher Education Institutions from Sweden and the Western Balkans:

- Lund University, Sweden
- University of Tirana, Albania
- University of Sarajevo, Bosnia & Herzegovina
- University of Prishtina "Hasan Prishtina", Kosovo
- University of Montenegro, Montenegro
- University of Novi Sad, Serbia
- University of Belgrade, Serbia
- University of Kragujevac, Serbia

Ass partners: Polytechnic University of Tirana, Albania, University of Shkodra "Luigj Gurakugi", Albania, University of Tuzla, Bosnia & Herzegovina, University of Mitrovica, Kosovo, University of Nis, Serbia

# Erasmus+ 2014-2020

Proposed structure of the new EU programme



Swedish Council for  
Higher Education

Future: 2014-2020

## Strategy: Education and Training 2020

- Tertiary level attainment: ↗ 40% of 30-34 year olds HE graduates
- Early School leaving: ↘ 10% of 18-24 year olds not enrolled
- Employability: 82% of graduates (20-34 year old)  
↗ being employed no more than 3 years after they have completed education



# Erasmus+ starting points

- ❑ EU added value – show it is better to spend a € on the European level than at home!
- ❑ Relevance: link policy and programme – show systemic impact by putting our money at the service of our policies
- ❑ Sustained impact at different levels: individual, institutional, systemic/policy
- ❑ Simplification, rationalisation
- ❑ Solid basis but adaptation and innovation



# A streamlined architecture : 3 Key actions

## Existing programmes



## A single integrated programme



*Specific activities:*

- Jean Monnet
- Sport

# Key Action 2: Capacity Building

From Tempus to Erasmus+



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# Main structure of Key Action 2



➔ **HE Strategic Partnerships**  
Raise HEIs capacity to modernise

➔ **Knowledge Alliances**  
University-business cooperation for more innovation

➔ **Support to Neighbourhood and W Balkans countries**  
Partnerships between HEIs from EU and Partner Countries for exchange and transfer of experience  
+ Additional MOBILITY COMPONENT for students and staff

➔ **Cooperation with Asia, Latin America, Africa, Caribbean and Pacific**  
Limited mobility to achieve projects' objectives

# Objectives and content of Capacity Building projects

- Remains a centralised action with annual calls for proposals
- Around 1000 projects for 7 years
- Objectives: focus on reforms and capacity building
- Expected impact: institutions and systems
- Openness and flexibility



# Objectives and content, continued

- Bottom-up approach
- Exchange of practices / experience among peers
- Articulation with country/region needs and local policy priorities (priorities, consultation process)
- National / Multi country projects
- Local Support Structures: NIOs (in current Tempus countries) and Higher Education Reform Experts (HEREs)



# Eligible Countries

## 34 Participating Countries:

- 28 EU Member States
- Enlargement countries with National Agency (Turkey, FYRoM)
- Iceland, Liechtenstein, Norway, Switzerland

## Approx. 150 Partner Countries:

- Neighbourhood countries
- Western Balkans
- Asia and Central Asia
- Middle East & South Africa
- Latin America
- African, Caribbean & Pacific countries



# Funding

- Funded through heading 4 (follows external action priorities)
- Annual budget in draft legal basis: from 92 Million € in 2014 to 122 Million € in 2020
- Smaller projects than under Tempus IV (under discussion): max. 1 million euros (excl. mobility component)
- Co-funding encouraged (min. 10%)
- Simplified approach including standard references (under discussion)
- Additional funding for Special Mobility Component

# Partnerships requirements

- 3 HEIs from 3 different Participating Countries (EU+6)
- 2 HEIs from each Partner Country involved
- 1 or more Partner Country from the same or a different region
- Applicant from any country
- Ministry involvement for Structural Projects
- 2-3 years long projects
- Erasmus Charter for higher education compulsory for HEIs from participating countries. Partner countries must comply with its rules.



# Key Action 2: Cooperation/ capacity building

As in Tempus, two types of projects:

- **Joint projects**
- **Structural projects**
- **Additional mobility component for Neighbouring and Enlargement countries** (without National Agency)

# Joint Projects aiming to impact institutions

- Curriculum development
- Modernisation of governance and management of HEIs
- Relations between HEIs and society

## **Project themes examples:**

New curricula  
joint degrees  
learning and teaching methodologies  
staff development  
quality assurance  
governance  
Bologna tools



# Structural Projects aiming to impact systems

- Modernisation of policies, governance and management of HE systems
- Relations between HE systems and society
- Reforms at national level with the support of the authorities in the Partner Countries

## **Project themes examples:**

policy modernisation

Bologna policies

governance and management of HE systems



## Special Mobility Component:

- For Neighbourhood countries + Western Balkans only
- Optional and open to all categories of projects (JPs and SPs)
- Instrumental and integrated in projects objectives
- Separate project selection (not all selected projects may be granted a SMC)
- Selection of individuals done by consortium
- Students and staff, to and from EU, same rules as for credit mobility (max 12 months)



# Special Mobility Component, continued

## Targets & Activities:

- Students (study – 3 to 12 months, traineeships – 2 to 12 months, but progressive introduction of latter)
- Staff (academic and non-acad.) (5 days to 2 months) for teaching assignments and/or training periods
- Mobility flows in all directions

## Implementation modalities:

- Compulsory inter-institutional agreements
- Compulsory learning / mobility agreements for students and staff
- Compulsory exemption of fees for students

# Learning mobility of individuals

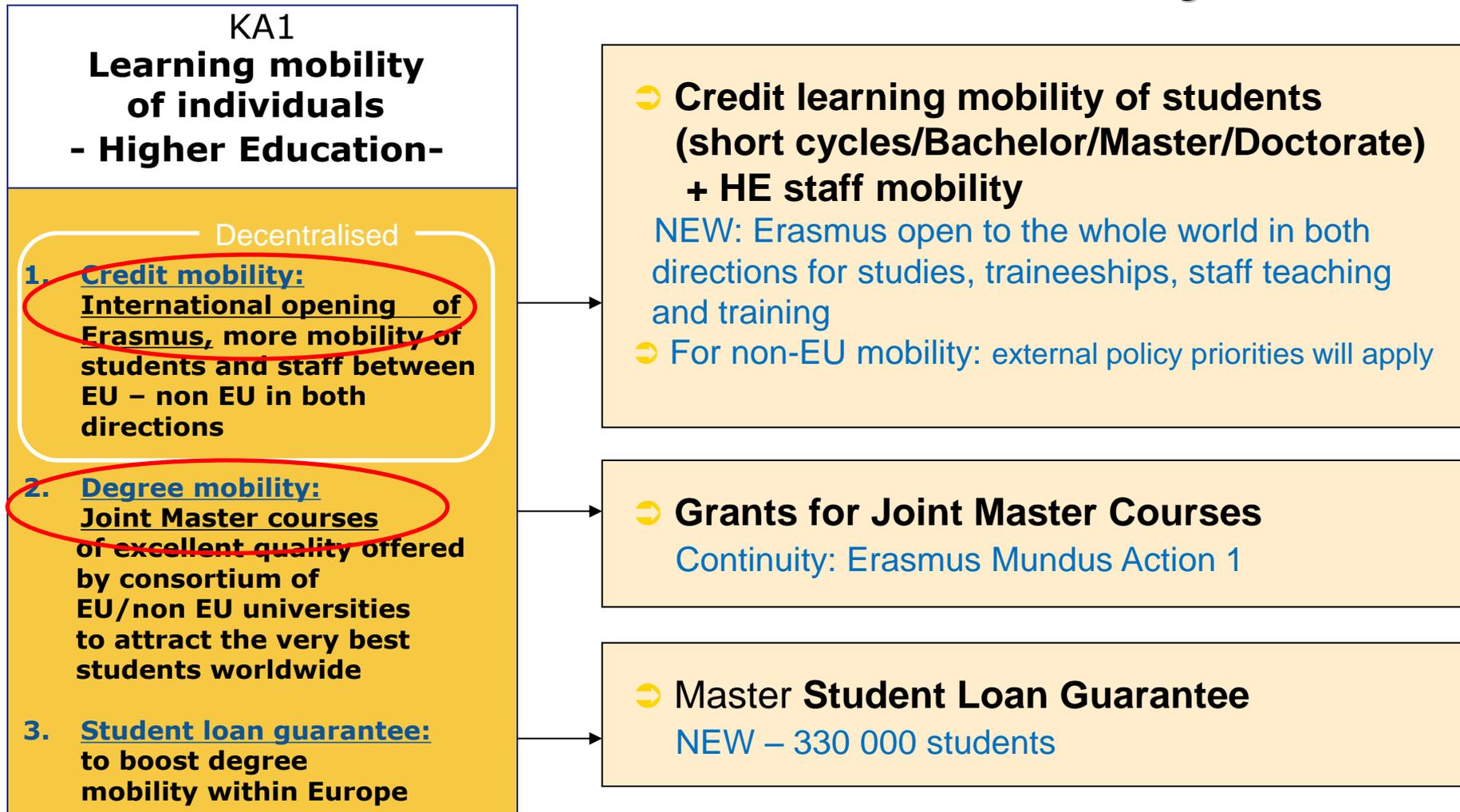
From Erasmus Mundus to Erasmus+



Swedish Council for  
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# Main structure of Key Action 1

Budget share: 63%



# Credit Mobility

## International opening of Erasmus

- More credit mobility of students and staff between EU and non EU in both directions
- 135,000 students and staff planned over 7 years
- Ex action 2 of Erasmus Mundus now streamlined in Erasmus
- Level of scholarships adapted
- Based on same mechanisms as Erasmus: charter, inter-institutional agreements, learning agreements
- Management through National Agencies
- Submission through participating country HEIs

# Joint Master Degrees (JMD)

- Based on Erasmus Mundus Master Courses (EMMC)
- Implemented by consortia of EU and (where relevant) non-EU HEIs
- Full scholarships awarded to the best master students worldwide (priority to non-EU students)
- Scholarships for invited scholars (/guest lecturers) contributing to the JMD teaching/training/research



## **Budget:**

- 1161 M€ proposed by the Commission in the draft regulation
- More than 30.000 scholarship holders and
- More than 350 JMDs expected by the end of the programme

# JMD funding and contractual arrangements

## **New JMDs will be offered ONE grant agreement covering...**

- A preparatory year necessary for finalizing the JMD management aspects (consortium agreement, degree recognition, website, etc.) and launching the first student enrolment procedure and call for scholarship applicants
- Three consecutive intakes (/editions) of the JMD with their respective scholarships

## **The grant will cover...**

- the consortium fees (/lump sum) for the preparatory year and the three consecutive intakes (/editions); the consortium fees will include funding for invited scholars
- a global number of student scholarships to be used for the three intakes

# Key Action 3: policy support

**International actions, funded through grants tenders or framework contracts:**

- Network of higher education reform experts
- Alumni associations
- International policy dialogue (events, studies, peer learning)
- International attractiveness and promotion (linked to forthcoming Communication on Higher Education in the World)

**Thank you!**

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