|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **INSTITUTION/CONTACT PERSON:** | | | | | | | |
|  | **Last Name** | **Gurbanov** | | | **First Name** | | **Meretguly** |
| **Institution** | | **International Turkmen Turkish University** | | | | | |
| **Role in the institution** | | 1. **Lecturer, PhD** | | | | | |
| **Address** | | **84 Gorogly Street** | | | | | |
| **Town** | | **Ashgabat** | | **Country** | | | **Turkmenistan** |
| **Telephone** | | **+99362908538** | | | **Email** | | **meretgurban@gmail.com** |
| **Homepage address of the institution** | | **N/A** | | | | | |
| **INFORMATION ABOUT THE PLANNED PROJECT:** | | | | | | | |
| **Erasmus+ International co-operation Activity** (higher education sector) – **type of the project idea** | | | **Please, tick the appropriate one/ones:**  **Erasmus+ KA1: International students and staff credit mobility**  **Erasmus+ KA1: Erasmus Mundus Joint Master Degrees**  **Erasmus+ KA2: Capacity Building Higher Education in Partner Countries**  **Erasmus+ Jean Monnet programme** | | | | |
| **Discipline / Academic field** | | | **English Language Teaching, Teacher Training** | | | | |
| **Institution’s preferable role in the project?**(applicant/partner) | | | **Applicant**  **Partner** | | | | |
| **Which countries are about to be involved?** | | | **Erasmus+ Programme Countries** | | | **Member States of the EU** | |
| **Erasmus+ Partner Countries** | | | **All partner countries** | |
| **Working language of the project consortium = language of the project application** | | | **English** | | | | |
| **Duration of the project** | | | **3(three) years** | | | | |

|  |
| --- |
|  |
| **PROJECT DESCRIPTION:** |
| **Wider Objectives:** Modifying undergraduate teacher education programmes of English Language Teaching (ELT) department |
| **Specific objectives:**  1. Introduction of innovative teaching methods and techniques in promoting pre-service teacher education.  2. Development of guidelines, training and teaching materials on recent teaching methods to empower students skills;  2. Organising periodical workshops on effective ways English language teaching  3. Establishment of a Resource Centre as a model for self-education and skill improvement;  4. Preparation and creation of a real knowledge and experience system among students and faculty to ensure the long-term cultural and academic exchange and cooperation with the representatives of foreign higher education; |
| **Results**: Development of a new innovative joint model of training specialists in the sphere of English language teaching and teacher education |

**We are searching for:**

|  |  |
| --- | --- |
| **Types of institutions** | University  Academy  Institute |
| **Country/Region** | Member States of the EU, Central Asian Countries |
| **Institutions’ profiles** | English language teaching, Teacher education, ESL/EFL/TESOL, Syllabus Design and Materials Production in English language teaching, Applied Linguistics |
| **Other relevant information** |  |