



Crna Gora

Ministarstvo prosvjete, nauke i inovacija

EURYDICE NETWORK IN MONTENEGRO

EURYDICE NETWORK

- ❖ Renowned European Education Network for providing information and analysis on European education systems and policies
- ❖ The Network produces: comparative reports dedicated to specific topics, indicators and statistics and descriptions of national education systems
- ❖ 43 National Units based in 40 Erasmus plus program countries (27 member states + Albania, Bosnia and Herzegovina, Georgia, Iceland, Liechtenstein, Moldova, Montenegro, Norway, Republic of North Macedonia, Serbia, Switzerland, Türkiye and Ukraine)
- ❖ Montenegro – member of the Eurydice Network since 2013.
- ❖ The Montenegrin National Unit operates within the Ministry of Education, Science and Innovation

OBJECTIVES OF THE NETWORK

- ❖ **General objective** - support mutual understanding and educational cooperation among member states
- ❖ **Specific objective** - guide and assist policy-makers in the decision-making process and implementation of reforms
- ❖ **Network - Platform** for member states to share examples of good practice, show how they face challenges and reforms in education, as well as what activities they undertake in order to provide quality education for all, especially in challenging times
- ❖ The **role** of the Montenegrin National Unit is to contribute to the collective work of the Eurydice network

EURYDICE GRANT 2023-2025

- ❖ Within the Erasmus 2027 program, the Executive Agency for Education and Culture of the European Commission approved a grant to the Ministry of Education for the period 2023-2025.

- ❖ The Grant is being implemented through 3 Work Packages:
 1. Support to the preparation of reports
 2. Nacional descriptions of the education system (Eurypedia portral)
 3. Promotional activities

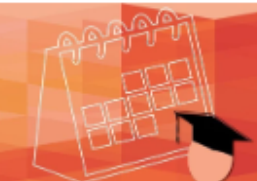
WP1: SUPPORT TO THE PREPARATION OF REPORTS

NU contribution within WP1:


checking scoping notes and draft questionnaires and documents, providing data for comparative reports, validating final analysis



MINISTARSTVO PROSVJETE, NAUKE I INOVACIJA
Školski kalendari u Evropi 2024/2025
Kako je organizovana školska godina širom Evrope? Uprkos nekim razlikama, zemlje pokazuju mnogo sličnosti u pogledu strukture školskih kalendara
17.10.2024. [Vijesti](#)



MINISTARSTVO PROSVJETE, NAUKE I INOVACIJA
Organizacija akademske godine u Evropi – 2024/2025
Interaktivni web alat za akademski kalendar pruža vrijedan uvid u strukturu akademske godine, uključujući datum početka i odgovorni nivo za donošenje odluka




monitoring education and training systems in Europe 2023
Strukturalni indikatori za praćenje sistema obrazovanja i obuke u Evropi - 2023
Ovogodišnje izdanje analizira više od 45 ključnih strukturalnih indikatora o obrazovnim politikama u obrazovanju u ranom djetinjstvu
05.12.2023.



Recommended Annual Instruction Time in Full-time Compulsory Education in Europe 2020/21
Eurydice – Facts and Figures
MINISTARSTVO PROSVJETE, NAUKE I INOVACIJA
Preporučeno godišnje vrijeme trajanje nastave u obaveznom obrazovanju u Evropi – 2020/21
Efikasno učenje zavisi od mnogih faktora, ali nesumnjivo je da vrijeme trajanja nastave koje je na raspolaganju učenicima igra ključnu ulogu u njihovom proces



MINISTARSTVO PROSVJETE, NAUKE I INOVACIJA
Plate i nadoknade nastavnika i direktora škola u Evropi – 2022/2023.
Istražite plate nastavnika širom Evrope pomoću interaktivne alatke #EurydiceEU. Otkrijte uporedne i nacionalne podatke o zakonskim i stvarnim platama, kao i



and Support Systems in European Higher Education 2020/21
Eurydice – Facts and Figures
MINISTARSTVO PROSVJETE, NAUKE I INOVACIJA
Eurydice publikacija „Nacionalni sistemi studentskih nadoknada i sistema podrške u visokom obrazovanju“
Eurydice publikacija „Nacionalni sistemi studentskih nadoknada i sistema podrške u visokom obrazovanju“

ANNUAL REPORTS

WP1: SUPPORT TO THE PREPARATION OF REPORTS

THEMATIC REPORTS



MINISTARSTVO PROSVJETE, NAUKE I INOVACIJA

Ključni podaci o nastavi jezika u školama u Evropi – izdanje 2023

Jezička raznolikost je dio DNK Evrope. Mozaik evropskih jezika uključuje ne samo zvanične državne jezike zemalja, već i regionalne ili manjinske jezike.



MINISTARSTVO PROSVJETE, NAUKE I INOVACIJA

Učenje za održivost u Evropi: Izgradnja kompetencija i podrška nastavnicima i školama

Eurydice je objavio izvještaj "Učenje za održivost u Evropi: Izgradnja kompetencija i podrška nastavnicima i školama". Izveštaj se fokusira na razvoj kompetencija.



MINISTARSTVO PROSVJETE, NAUKE I INOVACIJA

Validacija neformalnog i informalnog učenja u visokom obrazovanju u Evropi

Eurydice je objavio izvještaj "Validacija neformalnog i informalnog učenja u visokom obrazovanju u Evropi".



Promovisanje različitosti i inkluzije u školama u Evropi

Ovaj izvještaj istražuje postojeće nacionalne politike i mjere na najvišem nivou koje promovišu različitost i inkluziju u školskom obrazovanju
11.10.2023.



Mobility Scoreboard: Higher education background report – 2022/2023

27 April 2023

Experiencing transnational mobility during education and training is a major boost in the life of many young people. Despite the added value that learner mobility brings and the increasing opportunities available, the path towards the free movement...



MINISTARSTVO PROSVJETE, NAUKE I INOVACIJA

Evropski prostor visokog obrazovanja u 2024: Izvještaj o implementaciji Bolonjskog procesa

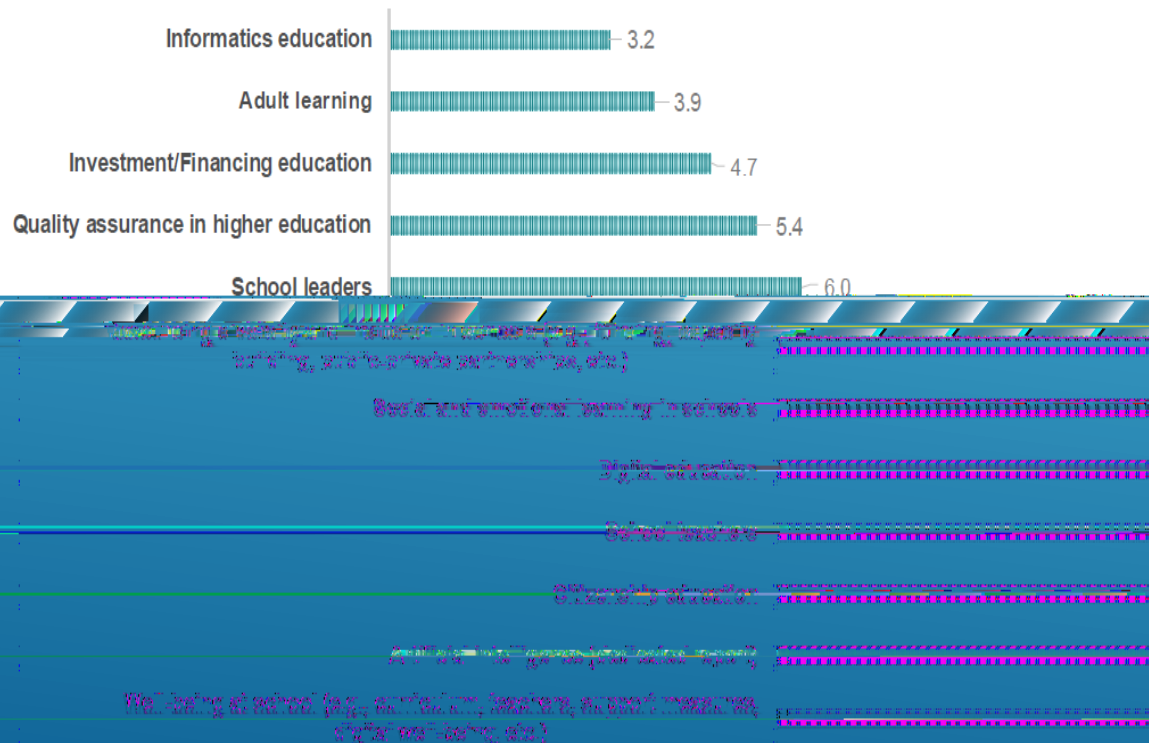
Izvještaj o implementaciji Bolonjskog procesa daje pregled najnovijih obaveza politike u Evropskom prostoru visokog obrazovanja (EHEA)



Eurydice

WORK PROGRAMME 2025-2026

Ranking of priorities at national level (1/2)



- ❖ The Directorate General for Education, Youth, Sports and Culture of the EC - recent policy developments at the EU level
- ❖ Key topics recognized by the EC
 - ❖ entrepreneurial learning
 - ❖ digital education
 - ❖ civic education (focus on European values, knowledge of democratic processes and critical thinking)

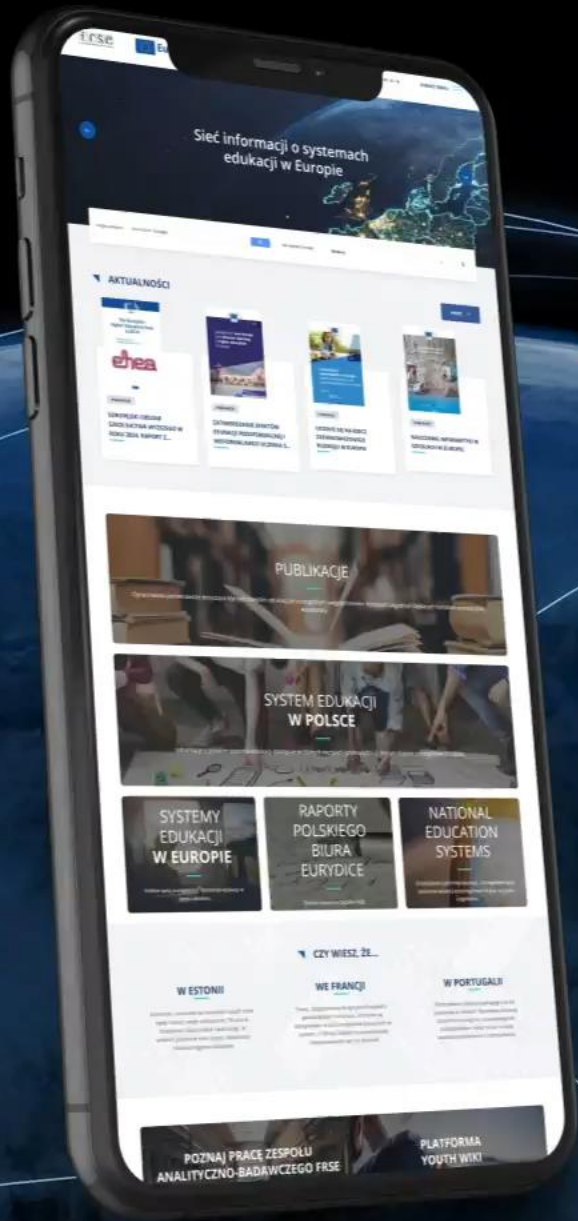
WORK PROGRAMME 2025-2026

Thematic reports to be produced in the following period:

- ▶ Entrepreneurial learning in schools
- ▶ Academic staff
- ▶ Policies addressing underachievement in basic skills in schools
- ▶ Digital education
- ▶ Citizenship education
- ▶ Well-being at schools
- ▶ Mobility Scoreboard - Overview of mobility indicators in higher education
- ▶ Teachers and school leaders

WP2: NACIONAL DESCRIPTIONS OF THE EDUCATION SYSTEM

- ❖ Eurypedia: 14 Chapters + Legislation + Glossary
- ❖ Annual full update of Chapters on Eurypedia
- ❖ Periodic update of Chapter on Reforms – Chapter 14
- ❖ Nacional descriptions available in Montenegrin and English Languages



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Sieć informacji o systemach edukacji w Europie

AKTUALNOŚCI

- Sytuacja edukacji w krajach UE - raport 2023**
- Czynności edukacyjne w krajach UE - raport 2023**
- Systemy edukacji w krajach UE - raport 2023**
- National Education Systems**

PUBLIKACJE

Wszystkie publikacje

SYSTEM EDUKACJI W POLSCE

Wszystkie publikacje

- SYSTEMY EDUKACJI W EUROPIE**
- RAPORTY POLSKIEGO BIURA EURYDICE**
- NATIONAL EDUCATION SYSTEMS**

CZY WIEŚZ, ŻE...

- W ESTONII**
- WE FRANCJI**
- W PORTUGALII**

- POZNAJ PRACĘ ZESPOŁU ANALITYCZNO-BADAWCZEGO ERNE**
- PLATFORMA YOUTH WIKI**



1. Key Features of the Education System
2. Stages of the Education System
3. Structure of the National Education System
4. Useful links

Key Features of the Education System

Educational policy is created at the central level. The [Ministry of Education, Science and Innovation](#) is responsible for the overall educational policy.

Public **financing** of the up-to-the-university education is carried out entirely from the central level, with some contribution from the local self-governments. When it comes to the financing of public institutions of higher education, the mutual rights and obligations between the public institution and the Government for the implementation of study programs of the I and II cycle of studies are regulated by the financing agreement. In May 2019, a Financing Agreement was signed between the Government of Montenegro and the University of Montenegro, for a period of three years. The new, so-called **contractual funding model**, will for the first time give a clear insight into the relationship of input and output parameters, as well as the performance of the university, all in order to improve the quality of work at the University.

Allocation for education from GDP is around 4.1%.

Educational providers: Education and upbringing is provided in preschool institutions, schools, educational centres, resource centres, by adult education providers, universities, faculties, academy of art and upper secondary non tertiary schools, all of which can be public or private.

At up to the university public educational institutions, education is of **secular character** and the religious activity is not allowed except in the secondary religious schools.

Equity: Montenegrin citizens are equal in their rights to education, irrespective of nationality, race, sex, language, religion, social background or other personal ability. Foreign citizens who have short-term residence or permanently reside in Montenegro, are equal in their rights to education with Montenegrin citizens. With regards to higher education, a foreigner is entitled to be enrolled in study programmes in Montenegro under the same conditions as Montenegrin citizens, in compliance with the Law on Higher Education and statute of the institution.

Table of Contents

In other countries

Overview

- > 1. Political, social and economic background and trends
- > 2. Organisation and governance
- > 3. Funding in education
- > 4. Early childhood education and care
- > 5. Single-structure primary and lower secondary education
- > 6. Upper secondary and post-secondary non-tertiary Education
- > 7. Higher education
- > 8. Adult education and training
- > 9. Teachers and education staff
- > 10. Management and other education staff
- > 11. Quality assurance
- > 12. Educational support and guidance
- > 13. Mobility and internationalisation
- > 14. Ongoing reforms and policy developments
- 15. Legislation and official policy documents
- 16. Glossary

WP3: PROMOTIONAL ACTIVITIES

- Events
- Communication with media
- NU Website
- Social media
- Networking/reaching multipliers

MANIFOLD IMPORTANCE OF MONTENEGRIN PARTICIPATION

- ❖ Modernization and harmonization of the education system with EU trends
- ❖ Firm determination to be dedicated partners in the European family
- ❖ Reports relevant in the reform process and in finding the best possible solutions applicable in the national context
- ❖ The response of European education systems to the COVID-19 pandemic has helped shape the national approach to the issue
- ❖ The Eurydice report „Supporting refugee students from Ukraine in schools in Europe“ was used in the preparation of Recommendations for schools for the inclusion of students from other speaking areas in the education system
- ❖ Eurydice report „Structure of European education systems“ consulted by the Working Group for amending the Law on Higher Education

USEFUL LINKS:

- <https://eurydice.eacea.ec.europa.eu/>
- <https://eurydice.eacea.ec.europa.eu/national-education-systems/montenegro/montenegro>
- <https://eurydice.eacea.ec.europa.eu/publications>
- <https://www.gov.me/mps/resor-prosvjete/eurydice>
- [email: kristina.ljuljdjuraj@mp.edu.me](mailto:kristina.ljuljdjuraj@mp.edu.me)

**THANK YOU FOR YOUR
ATTENTION!**

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